

ASHLEY RIVER ELEMENTARY

1871 Wallace School Road
Charleston, South Carolina 29407

GRADES K-5 Elementary School

ENROLLMENT 511 Students

PRINCIPAL Jayne Ellicott 843-763-1555

SUPERINTENDENT Dr. Maria Goodloe 843-937-6319

BOARD CHAIR Mr. Gregg Meyers 843-720-8714

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
19	5	0	0	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

YES

This school met 21 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

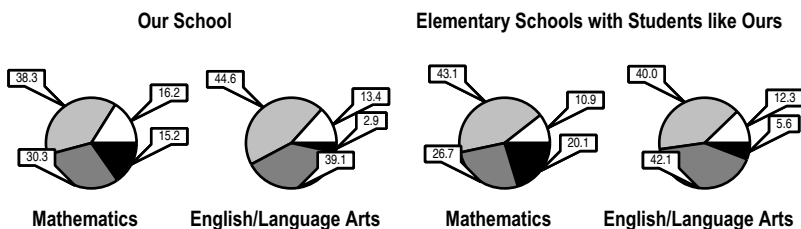
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WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Average	N/A
2002	Excellent	Good	N/A
2003	Good	Unsatisfactory	Yes
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	34	83	47
Percent satisfied with learning environment	97.0%	82.9%	91.5%
Percent satisfied with social and physical environment	100.0%	85.4%	89.4%
Percent satisfied with home-school relations	100.0%	92.8%	93.6%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	288	99.3	13.4	44.6	39.1	2.9	42.0	17.6
Gender								
Male	144	100.0	18.8	46.4	32.6	2.2	34.8	17.6
Female	144	98.6	8.0	42.8	45.7	3.6	49.3	17.6
Racial/Ethnic Group								
White	167	98.8	6.3	39.0	50.3	4.4	54.7	17.6
African-American	108	100.0	25.7	50.5	22.8	1.0	23.8	17.6
Asian/Pacific Islander	3	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	10	100.0	N/A	60.0	40.0	N/A	40.0	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	222	99.1	7.1	44.3	45.2	3.3	48.6	17.6
Disabled	66	100.0	33.3	45.5	19.7	1.5	21.2	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	288	99.3	11.9	45.0	40.1	3.0	43.1	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	288	99.3	11.6	44.9	40.4	3.0	43.4	17.6
Socio-Economic Status								
Subsidized meals	49	100.0	20.8	50.0	27.1	2.1	29.2	17.6
Full-pay meals	238	99.2	11.9	43.6	41.9	2.6	44.5	17.6

Mathematics								
All students	288	100.0	16.2	38.3	30.3	15.2	45.5	15.5
Gender								
Male	144	100.0	18.1	34.1	28.3	19.6	47.8	15.5
Female	144	100.0	14.4	42.4	32.4	10.8	43.2	15.5
Racial/Ethnic Group								
White	167	100.0	9.4	31.9	37.5	21.3	58.8	15.5
African-American	108	100.0	27.7	47.5	19.8	5.0	24.8	15.5
Asian/Pacific Islander	3	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	10	100.0	N/A	40.0	40.0	20.0	60.0	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	222	100.0	10.9	38.4	33.6	17.1	50.7	15.5
Disabled	66	100.0	33.3	37.9	19.7	9.1	28.8	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	288	100.0	14.4	38.9	31.1	15.6	46.7	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	288	100.0	13.8	39.2	31.3	15.7	47.0	15.5
Socio-Economic Status								
Subsidized meals	49	100.0	31.3	52.1	12.5	4.2	16.7	15.5
Full-pay meals	238	100.0	13.2	35.1	34.2	17.5	51.8	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	85	N/A	3.7	24.4	56.1	15.9	72.0
	Grade 4	94	N/A	10.1	43.8	41.6	4.5	46.1
	Grade 5	94	N/A	10.1	47.2	38.2	4.5	42.7
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	91	98.9	12.5	40.9	40.9	5.7	46.6
	Grade 4	94	100.0	8.0	36.8	51.7	3.4	55.2
	Grade 5	103	99.0	18.8	54.5	26.7	N/A	26.7
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	85	N/A	18.3	41.5	25.6	14.6	40.2
	Grade 4	94	N/A	13.5	31.5	28.1	27.0	55.1
	Grade 5	94	N/A	10.1	41.6	23.6	24.7	48.3
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	91	100.0	19.3	38.6	25.0	17.0	42.0
	Grade 4	94	100.0	10.3	42.5	33.3	13.8	47.1
	Grade 5	103	100.0	18.6	34.3	32.4	14.7	47.1
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 511)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	N/A	N/A	1.6%	2.4%
Attendance rate	96.4%	Down from 97.2%	96.6%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	28.2%	Up from 24.2%	30.4%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	15.6%	Down from 17.3%	6.1%	8.0%
Older than usual for grade	11.0%	Up from 0.4%	0.5%	1.1%
Suspended or expelled	0.0%	No change	0.0%	0.0%

Teachers (n= 41)				
Teachers with advanced degrees	63.4%	Up from 53.8%	54.9%	50.0%
Continuing contract teachers	80.5%	Up from 71.8%	86.9%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	83.1%	Down from 84.2%	88.3%	86.2%
Teacher attendance rate	94.0%	Down from 95.0%	95.6%	95.3%
Average teacher salary	\$39,220	Up 6.0%	\$40,883	\$39,909
Prof. development days/teacher	18.9 days	Up from 15.5 days	11.1 days	11.4 days

School				
Principal's years at school	9.0	Up from 7.0	5.3	4.0
Student-teacher ratio	19.9 to 1	Up from 19.1 to 1	19.5 to 1	18.9 to 1
Prime instructional time	88.0%	Down from 90.0%	91.2%	89.7%
Dollars spent per pupil*	\$5,889	Up 13.2%	\$5,886	\$5,892
Percent spent on teacher salaries*	70.9%	Down from 73.6%	67.7%	66.6%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	99.0%	Down from 99.6%	99.0%	99.0%
SACS accreditation	no	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Ashley River Creative Arts Elementary School continues to focus on our academic curriculum as we strive for excellence. The state standards serve as a guide as we concentrate on meeting the individual needs of every child. This standards based approach coupled with our hands-on arts emphasis enhances learning for all children.

Our PACT scores indicated more students moved into the Proficient and Advanced areas. We continue to endeavor to move students falling Below Basic to perform at the Basic level. Our goal is for all students to achieve at the Proficient and Advanced levels. Our math and reading pretests in the fall compared to posttests in the spring are wonderful indicators of the academic gains our students have made this year. Our dedicated teachers are to be commended for the impact they have made in moving students forward.

We continue to have facility and safety concerns. A new fire alarm system will be installed for the 2003-04 school year. This system will have the capability of sounding an alarm in all mobile units and in the gym. Our roof leaks have not been resolved. We anticipate receiving a partial new roof. Traffic safety is a serious problem. Cars on Wallace School Road back up quickly and bring morning and afternoon traffic to a standstill. Our School Community Council will continue to address this concern. It will take all of us working together to ensure the safety of our children.

Much wonderful recognition came our way during the year. Teaching K-8 featured Ashley River in their March issue. The John F. Kennedy Center for the Performing Arts named our school as a Creative Ticket School of Distinction, one of only five schools in the United States to receive this award. Our fifth grade chorus and drama troupe performed on their Millennium Stage in March. A significant achievement for School Community Council is our new directional signs on Hwy. 61.

The second year of Project Artistic brought exciting artists, residencies and staff development opportunities. We were truly proud to be named a Palmetto Gold School for a second time.

Parent and community support are vital to our success. Ashley River is proud to be part of the West Ashley community. This is your school and our students are your children. Working in harmony, we can find success for every child. Our mission statement emphasizes the importance of cooperation: In partnership with families and community, we will provide all students the opportunity to reach their maximum potential through an academic curriculum infused with the arts.

Jayne Ellicott, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.